



**THE UNIVERSITY  
OF AUCKLAND**

**NEW ZEALAND**

Te Whare Wānanga o Tāmaki Makaurau



**ENGLISH LANGUAGE ACADEMY**  
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THE UNIVERSITY OF AUCKLAND

# ENGLISH FOR TEACHING - TESOL (TKT)

The English for Teaching-TESOL (TKT) is a 10-week programme designed to enhance students' English language awareness and ability, and to prepare them for the Cambridge Teaching Knowledge Test (TKT) and TKT Practical Test. The programme provides students with a comprehensive grounding in the English language and teaching skills required to become a communicative teacher of English.

## Why English for Teaching?

- Enhance your own English language ability through language development sessions covering all aspects of English
- Gain a deeper knowledge of English and the teaching of English by participating in small teaching practice groups, peer teaching and feedback sessions
- Learn to teach English communicatively from highly experienced and qualified TESOL trainers
- Experience real teaching practice equipped with the latest methodology and best practice for language learning and teaching
- Observe ELA's best teachers in action with 10 hours of live observations
- Take part in advanced level language workshops with other ELA students
- Prepare for both the written and practical examinations with intensive exam study and guidance from our trainers
- Enjoy the use of our resources and the ELA Study Centre for self-directed study
- Receive internationally recognised certificates from Cambridge ESOL for TKT Modules 1, 2 and 3 and the TKT Practical Examination

## Why a Ten Week Programme?

This approach offers numerous advantages over more traditional shorter 4 or 5-week programmes:

- More focus on your own language development in grammar, vocabulary, pronunciation and the four skills of speaking, reading, listening and speaking
- More enhancement of your own language ability
- More time to practice communicative approaches to teaching
- More time to observe and learn from expert experienced trainers
- More time to prepare for the TKT exams and greater chance of success
- More enjoyment of the whole experience

## Course Facts

**Recommended ages: 18+**

**The English for Teaching - TESOL (TKT) course is designed for candidates who**

- Are looking to improve their language ability: grammar and vocabulary, and speaking, listening, reading and writing skills
- Have little or no previous English language teaching experience or teaching experience but little formal training
- Are not native English speakers
- Would like international recognized TKT certificates from Cambridge ESOL

**The total hours of study:**

- 200 contact hours with highly qualified and experienced teacher trainers
- 10 hours of live observations of experienced ELA teachers
- 10 hours of English language workshops
- 100 hours of self-directed study
- 50 hours for assignments
- TKT Modules 1, 2 and 3 Written Examination
- TKT Practical Examination

## 2012&2013 Course Dates

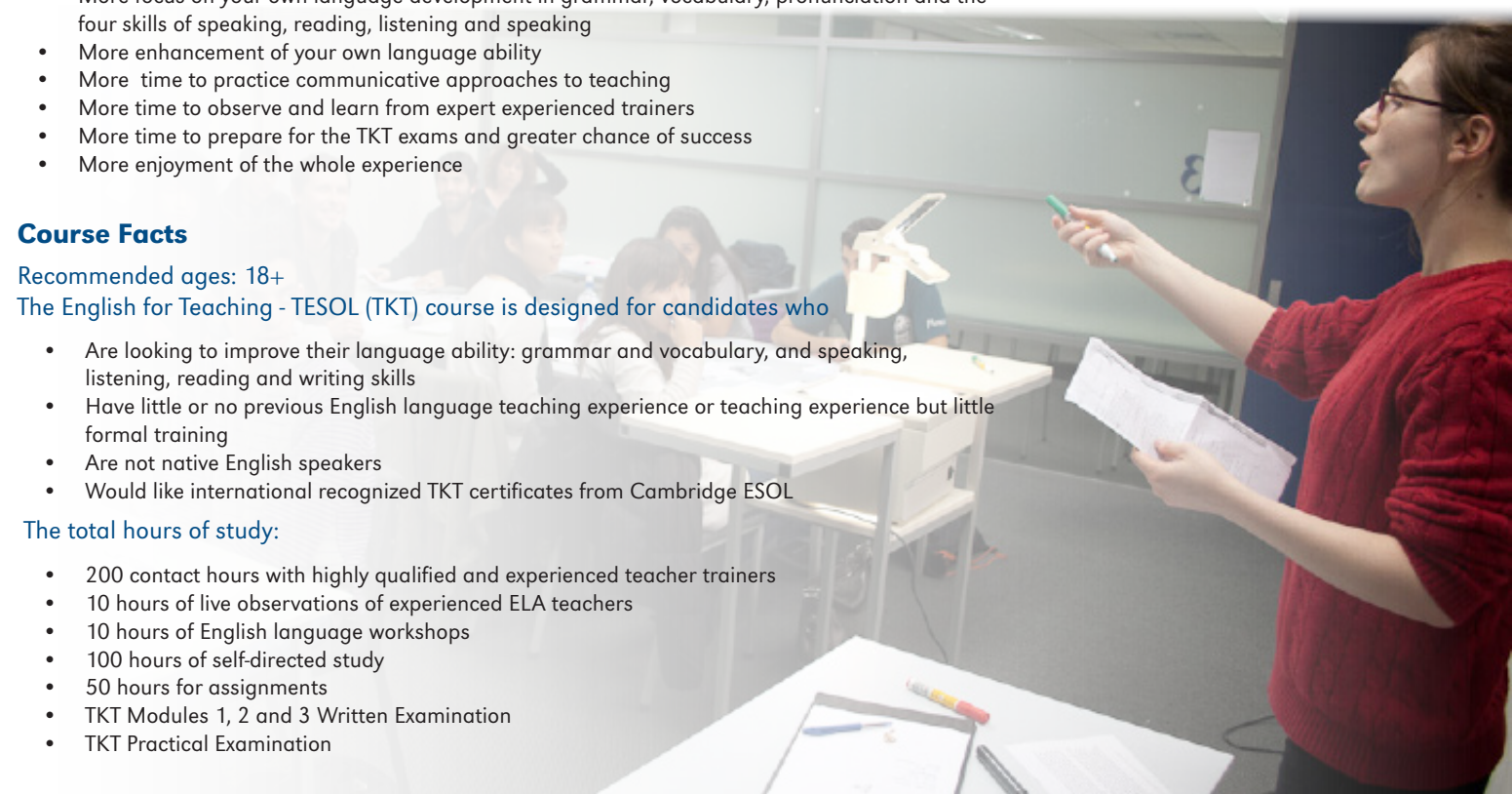
**Course Dates:** 24 Sep - 30 Nov 2012  
4 Feb - 12 Apr 2013  
22 Apr - 28 Jun 2013  
8 Jul - 13 Sep 2013  
23 Sep - 29 Nov 2013

**Length:** 10 Weeks

**Tuition Fee:** NZ\$4950.00  
(incl. TKT Modules 1,2 and 3  
Written Examinations and TKT  
Practical Examination)

**2012 Exam Date:** 3 Dec 2012

**2013 Exam Dates:** 15 Apr 2013  
1 Jul 2013  
16 Sep 2013  
2 Dec 2013





### Application and Requirements

Applicants do not have to be native speakers of English, but must have a good all-round command of English. Applicants need to have a minimum level of English corresponding to Upper Intermediate or the equivalent IELTS (Academic) 5.0 overall, with no less than 5 in writing. All applicants will take a placement test at the ELA prior to commencement.

### English for Teaching – TESOL (TKT) Sample Week

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Reading : Stages of a Text-Based Lesson  Language Development: Functional Language	Error correction: Analysis and Techniques  Language Development: Pronunciation: Stress and Intonation	Speaking: Accuracy and Fluency  Language Development: Lexical sets	Listening: Testing Listening Comprehension  Language Development: Modals	Writing: The Writing Process  Language Development: Prepositions and phrasal verbs
Session 2	Guided Lesson Planning	Teaching Practice Lesson Observation  Feedback  Written reflection	Teaching Practice Lesson Observation  Feedback  Written reflection	Teaching Practice Lesson Observation  Feedback  Written reflection	Teaching Practice Lesson Observation  Feedback  Written reflection
Workshops and Observations	Observation ELA teachers or UI/Advanced Language and Skills Workshops				
Self-Directed Study	Unit 11: The Role of Errors	Unit 8: Speaking	Unit 7: Listening	Unit 6: Writing	Prepare written plans TP 2 Unit 9 Motivation Unit 13 Learner Characteristics

### Student Testimonials

“The course has made me study hard. Before that time, I did not have any purpose to study English so it made me lazy and stress to study. However, during this course, it gave me purpose that I want to get a certification of TKT. Due to this course, I came out of a slump. If someone wants to do TKT, I really recommend this one because it should improve your English skills more than before. It certainly makes you level up your skills. I can be sure that you will like this course.”

—Min Kyung Baek

“I recommend other students to take the TESOL course even if they are not intention to be English teachers. It is because to teach English, students learn much. Moreover, it seems to encourage students’ autonomy because they can understand the aim of each activity. So that students can learn more effectively. It can be said that TKT course helps students to be a good English learner and good people to live in society.”

—Saaya Magoshi

“TESOL course also affects me to study English more systematically. If students are interested in this course, I strongly recommend to them. The class will not be boring and they can learn a lot of teaching skills. Moreover, they can review their grammar, vocabulary and speaking when they have learnt in pre-intermediate class or intermediate class.”

—Jeongrak Choi